

## <u>Upper Key Stage 2 (Year 5 Year 6)</u> <u>Year B</u>

	Autumn Term		Spring Term		Summer Term	
			Spring retiri		Summer Term	
Maths	Place Value  Mental and written	Decimals  Multiplication & division:	Multiplication & Division written methods	Measurement (Length, mass, capacity)	Fractions (calculating)  Geometry (angles)	Measurement (converting units, time, area & volume)
	methods: Addition & Subtraction	Powers of ten  Geometry (nets and co-	Geometry (translation & reflection)	Ratio Fractions, decimals,		Statistics (graphs)
	Primes, squares, cubes, factors, multiples	ordinates)	4 Operations	percentages		Algebra  Yr 6: Securing learning:
Writing Spine	The Arrival: Shaun Tan Extended narrative  The Odyssey: Gillian Cross Epic Story	Can we save the tiger?:  Martin Jenkins Discussion Text  The Hidden Forest: Jeannie Baker Balanced discussion	Hidden Figures: Margot Lee Shetterly Biography  Suffragette, The battle for equality: David Roberts Persuasive campaign	Robot Girl: Malorie Blackman Science fiction narrative  Boy in the Tower: Polly Ho-Yen Own version narrative	The Lost Happy Endings:     Carol Ann Duffy Alternative perspective     prequel  Romeo & Juliet: William     Shakespeare     Playscript	Moving on up  Kaspar: Michael  Morpurgo  Newspaper article  Some places more than others: Renee Watson  The suitcase project  Diary
Reading Spine	Fly me home: Polly Ho- Yen  On the Move: Poems about Migration Michael Rosen	Beetle Boy: M.G Leonard  The Tiger Rising: Kate DiCamillo  Darwin's Voyage of Discovery: Jake Williams	Hidden Figures: Margot Lee Shetterly  Malala: Malala Yousafazi  The Invention of Hugo Cabret: Brian Selznick	Caged Bird: Maya Angelou The Wolves of Willoughby chase: Joan Aiken	The Listeners: Walter de la Mare Cogheart: Peter Bunzl Poetry for kids: William Shakespeare	Incredible journeys:     Levison Wood  Poetry for Young people:     Langston Hughes, Benny     Andrews  The Story of Titanic for children: Joe Fullman
Science	Properties and changes of materials Explore how to separate materials based on their properties.	Animals including humans Understanding the human circulatory system	Animals including humans Explore how the human body changes with age.	Earth and Space The Earth and wider solar system.	Living things and their habitats Classify microorganisms and understand their place in the world.	Forces Identify the effects of air resistance, water resistance and friction



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Mistory   Invaders & Settlers: Anglo Saxons   Explore why the Angles, Saxons, Jutes and Scots settled in Britain.   Mountains   Understand how the physical Earth has changes over time.   Programming: Voicanoes & Earthquakes   Understand how and why people in the world live in areas of risk.			and have average increases				Alest ast leatures as as a size
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Compose body gospel music, identifying create a drone pieces, understanding time, use notes from a some of the creatures in	Music	What shall we do with	Why we sing	Madina tun nabi	Building a groove	Baloo baleerie	Kis nay banaayaa
		the drunken sailor?	Listen to a selection of	Use major chords to	Compose groove-based		Create a soundscape for
		Compose body		create a drone	pieces, understanding	time, use notes from a	some of the creatures in
		percussion patterns to	_	accompaniment and	how drum grooves and	pentatonic scale and	the world.
accompany a sea the music its unique bass lines fit together to		accompany a sea	the music its unique		bass lines fit together to		



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	shanty. Write these out	sound and talk about it	improvise freely over a	create memorable and	question-and- answer	
	using rhythm grids.	using music vocabulary.	drone.	catchy riffs.	phrasing.	
		Introduction to songwriting				
		'Doodle' with sound,				
		playing around with pitch				
		and rhythm to create a				
		strong hook				
PSHE	Me and My Relationships	Valuing Difference	Keeping Safe	Rights and Respect	Being My Best	Growing and Changing
	Assertiveness	Recognising and	Understanding emotional	Understanding media	Aspirations and goal	Coping with changes
	Cooperation	celebrating difference	needs	bias, including social	setting	Keeping safe
	Safe/unsafe touches	Recognising and	Staying safe online	media	Managing risk	Body Image Sex
	Positive relationships	reflecting on prejudice-	Drugs: norms and risks	Caring: communities and	Looking after my mental	education
	Recognising emotional	based bullying	(including the law)	the environment	health	Self-esteem
	needs	Understanding Bystander		Earning and saving		
		behaviour		money		
		Gender stereotyping		Understanding		
				democracy		
RE	Creation and science:	Why do some people	What does it mean to be	How does faith help	What do Christians	What matters most to
	conflicting or	believe in God	a Muslim in Britain	people when life gets	believe Jesus did to	Humanists and
	complementary?	and some people not?	today?	hard?	'save' people?	Christians?
	U2.2	U2.11	U2.8	U2.12	U2.5	U2.10
	Weigh up how far the	Identify and explain what	Identify and explain	Interpret a range of	Outline the big story of	Identify and explain
	Genesis 1	religious and on religious	Muslims beliefs about	artistic expressions of	the Bible,	beliefs about
	creation narrative is in	people believe about	God, the	afterlife,	explaining how	why people are good and
	conflict,	God.	Prophecy and the Holy	offering and explain	Incarnation and	bad
	or is complementary with	saying where they get	Qur'an	different ways of	Salvation fit within it	bau
	a	their	Qur an	understanding	Sa.vacion ne wicinit it	Dontonest and the 11-1:
	scientific account	ideas from		these.		Pentecost and the Holy
	Scientific decodific	ided3 iroiii	Lent	tilese.		Trinity
	Harvest	Christmas		Experience Easter		
	Remembrance	Cimotinas		Experience Luster		
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MFL	Phonics 3&4	Do you have a pet?	My home	What is the weather?	At school	Me in the world
	The date					
	The date					



# Upper Key Stage 2 (Year 5 Year 6) Year B

PE	Personal	Social	Cognitive	Creative	Physical	Health and Fitness
	Co-ordination: Ball Skills	Dynamic Balance: On a	Static Balance: Stance	Static Balance: Seated	Dynamic Balance to	Co-ordination: Sending
	Agility: Reaction /	line	Co-ordination: Footwork	Static Balance: Floor work	Agility: Jumping and	and receiving
	Response	Counter Balance: With a			Landing	Agility: Ball chasing
		partner			Static Balance: One leg	