



**Term 2**

**Unit Overview: KS1 PSHE**

**Valuing Difference**

<p><b>Key questions</b></p> <p>Being Kind and Helping Others</p> <ul style="list-style-type: none"> <li>❖ What can you do if you feel left out?</li> <li>❖ How can you help someone who is being left out?</li> <li>❖ Why do people leave others out?</li> </ul> <p>Listening Skills</p> <ul style="list-style-type: none"> <li>❖ What makes someone a good listener?</li> <li>❖ How can you be a good listener?</li> <li>❖ How does being a good listener help you?</li> <li>❖ How does being a good listener help other people?</li> <li>❖ What is a different point of view?</li> <li>❖ Can listening skills help with arguments?</li> <li>❖ How can good listening skills help with arguments?</li> <li>❖ Why is it important to listen to another person's point of view?</li> </ul>	<p><b>Substantiative knowledge</b></p> <ul style="list-style-type: none"> <li>❖ Identify differences and similarities between others.</li> <li>❖ Recognise and explain how a person's behaviour can affect other people.</li> <li>❖ Learn and use different ways to show good listening.</li> <li>❖ Explain how it feels to be part of a group and left out of a group.</li> <li>❖ Recognise and talk about acts of kindness and how they can impact others.</li> </ul> <p>I can...</p> <ul style="list-style-type: none"> <li>❖ I can say how I could help myself if I was being left out.</li> <li>❖ I can give a few examples of good listening skills and I can explain why listening skills help to understand a different point of view.</li> </ul>	<p><b>Vocabulary</b></p> <p>Unique, calm, point of view, behaviour, listening, feelings, helpful, problem, unkind, respect, different, arguments, kindness, listen, special people.</p> <p><b>Phonics / polysyllabic words</b></p> <p>Difference Similar</p>
<p><b>Subject skills</b></p> <ul style="list-style-type: none"> <li>❖ I can be respectful of those who are different to me.</li> <li>❖ I can describe how someone can change someone's feelings.</li> <li>❖ I can tell you why it is important to show good listening to people who think differently to me.</li> <li>❖ I can name and suggest strategies to someone who feels left out.</li> <li>❖ I can be kind and use kind words to my friends.</li> </ul>	<p><b>British Values</b></p> <ul style="list-style-type: none"> <li>❖ <b>Democracy:</b> Children are encouraged to ask and answer questions about their learning, development and school environment. Supporting children to have discussions with their peers in a respectful way.</li> <li>❖ <b>The rule of law:</b> Identifying right from wrong and recognising the importance of laws, including those that govern the class, the school or the country. Creating rules and expectations to follow during all lesson and in PSHE to make sure everyone experiences a safe learning environment.</li> <li>❖ <b>Respect and Tolerance:</b> Promoting individual differences and respecting how people can have different feelings in the same situation. All children listen and respect others' opinions when discussing different topics.</li> </ul>	<p><b>Linked texts:</b></p> <p>Kings of the Castle Last Stop on Market Street I'll Love You</p> <p><b>Possible misconceptions</b></p> <p>Children might think that it is not ok to be different to your friends.</p> <p><b>Christian Values:</b></p> <p><b>Courage:</b> Children will develop the skill of recognising what is right from wrong and find the courage and conviction to make the best choices. Children will learn about different feelings and be able to reflect courageously on their own emotions.</p>



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	<p>❖ <b>Mutual respect:</b> Children learn that their behaviours and actions have an effect on their own rights and those of others.</p>	<p><b>Respect:</b> The importance of respecting everyone around us, even when their ideas or beliefs are different to ours, and having respect towards ourselves.</p> <p><b>Trust:</b> Understanding that all relationships require an element of trust. This means being able to share thoughts, feelings and emotions with those around us in a way where we would not feel judged or criticised.</p>
<p><b>Prior learning</b> <u>Valuing difference</u> <b>Reception</b> I'm special, you're special Same and different Same and different families Same and different homes I am caring I am a friend</p>	<p><b>Future learning LKS2</b> <u>Valuing difference:</u> Difference and similarities between others. Recognise how a person's behaviour can affect other people. Learn and use different ways to show good listening. Explain how it feels to be part of a group and left out of a group. Recognise and talk about acts of kindness.</p>	