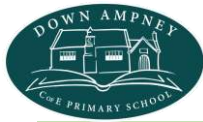




Term 1

Unit Overview: UKS2 French

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<u>National Curriculum Objectives</u>	<u>Core Grammar:</u> Ordinal and Cardinal numbers.	<u>Vocabulary</u>																																																																																																																		
<p><u>Listening</u></p> <ul style="list-style-type: none"> ❖ Listen more attentively and for longer. Understand more of what we hear even when some of the language may be unfamiliar by using the decoding skills we have developed. <p><u>Speaking</u></p> <ul style="list-style-type: none"> ❖ Communicate on a wider range of topics and themes. Remember and recall a range of vocabulary with increased knowledge, confidence and spontaneity. <p><u>Reading</u></p> <ul style="list-style-type: none"> ❖ Understand longer passages in the foreign language and start to decode meaning of unknown words using cognates and context. Increase our knowledge of phonemes and letter strings using knowledge learnt from 'Phonics Lessons 1 to 3'. <p><u>Writing</u></p> <ul style="list-style-type: none"> ❖ Write a paragraph using familiar language incorporating connectives/conjunctions, a negative response and adjectival agreement where required. Learn to manipulate the language and be able to substitute words for suitable alternatives. EG: My name, my age, where I live, a pet I have, a pet I don't have and my pet's name. <p><u>Grammar</u></p> <ul style="list-style-type: none"> ❖ Revision of gender and nouns and learn to use and recognise the terminology of articles (EG: definite, indefinite and partitive). Understand better the rules of adjectival agreement and possessive adjectives. Start to explore full verb conjugation (EG: 'I wear...', 'he/she wears...' and also be able to describe clothes in terms of colour EG: 'My blue coat'. 	<ul style="list-style-type: none"> ❖ Months of the year (and days of the week) do not have a capital letter in French unless they are found at the start of a sentence. ❖ Noting that the 2nd, 3rd, 4th etc is not used in the French date. ❖ The only ordinal number is 1er ❖ Language structure for asking questions. 	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>French</th> <th>English</th> <th>French</th> <th>English</th> <th>French</th> <th>English</th> </tr> </thead> <tbody> <tr> <td>Quelle est la date aujourd'hui?</td> <td>What is the date today?</td> <td>octobre</td> <td>October</td> <td>sept</td> <td>16</td> </tr> <tr> <td>Aujourd'hui, c'est ...</td> <td>Today is ...</td> <td>novembre</td> <td>November</td> <td>dix-sept</td> <td>17</td> </tr> <tr> <td>lundi</td> <td>Monday</td> <td>décembre</td> <td>December</td> <td>dix-huit</td> <td>18</td> </tr> <tr> <td>mardi</td> <td>Tuesday</td> <td>en</td> <td>1</td> <td>dix-neuf</td> <td>19</td> </tr> <tr> <td>mercredi</td> <td>Wednesday</td> <td>deux</td> <td>2</td> <td>vingt</td> <td>20</td> </tr> <tr> <td>jeudi</td> <td>Thursday</td> <td>trois</td> <td>3</td> <td>vingt-et-un</td> <td>21</td> </tr> <tr> <td>vendredi</td> <td>Friday</td> <td>quatre</td> <td>4</td> <td>vingt-deux</td> <td>22</td> </tr> <tr> <td>samedi</td> <td>Saturday</td> <td>cinq</td> <td>5</td> <td>vingt-trois</td> <td>23</td> </tr> <tr> <td>dimanche</td> <td>Sunday</td> <td>six</td> <td>6</td> <td>vingt-quatre</td> <td>24</td> </tr> <tr> <td>janvier</td> <td>January</td> <td>sept</td> <td>7</td> <td>vingt-cinq</td> <td>25</td> </tr> <tr> <td>février</td> <td>February</td> <td>huit</td> <td>8</td> <td>vingt-six</td> <td>26</td> </tr> <tr> <td>mars</td> <td>March</td> <td>neuf</td> <td>9</td> <td>vingt-sept</td> <td>27</td> </tr> <tr> <td>avril</td> <td>April</td> <td>dix</td> <td>10</td> <td>vingt-huit</td> <td>28</td> </tr> <tr> <td>mai</td> <td>May</td> <td>onze</td> <td>11</td> <td>vingt-neuf</td> <td>29</td> </tr> <tr> <td>juin</td> <td>June</td> <td>douze</td> <td>12</td> <td>trois</td> <td>30</td> </tr> <tr> <td>juillet</td> <td>July</td> <td>treize</td> <td>13</td> <td>quatre-vingt</td> <td>31</td> </tr> <tr> <td>août</td> <td>August</td> <td>quatorze</td> <td>14</td> <td>C'est quand ton anniversaire?</td> <td>When is your birthday?</td> </tr> <tr> <td>septembre</td> <td>September</td> <td>quinze</td> <td>15</td> <td>Mon anniversaire, c'est le ...</td> <td>My birthday is ...</td> </tr> </tbody> </table>	French	English	French	English	French	English	Quelle est la date aujourd'hui?	What is the date today?	octobre	October	sept	16	Aujourd'hui, c'est ...	Today is ...	novembre	November	dix-sept	17	lundi	Monday	décembre	December	dix-huit	18	mardi	Tuesday	en	1	dix-neuf	19	mercredi	Wednesday	deux	2	vingt	20	jeudi	Thursday	trois	3	vingt-et-un	21	vendredi	Friday	quatre	4	vingt-deux	22	samedi	Saturday	cinq	5	vingt-trois	23	dimanche	Sunday	six	6	vingt-quatre	24	janvier	January	sept	7	vingt-cinq	25	février	February	huit	8	vingt-six	26	mars	March	neuf	9	vingt-sept	27	avril	April	dix	10	vingt-huit	28	mai	May	onze	11	vingt-neuf	29	juin	June	douze	12	trois	30	juillet	July	treize	13	quatre-vingt	31	août	August	quatorze	14	C'est quand ton anniversaire?	When is your birthday?	septembre	September	quinze	15	Mon anniversaire, c'est le ...	My birthday is ...
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	<p><u>Prior Learning</u></p> <p>The letter sounds (phonics & phonemes) from 'Phonics & Pronunciation' lessons 1, 2 & 3. • Language introduced from Early Language units & numbers 1-31. • Vocabulary from the Intermediate unit Je me presente, including how to say your name and age in French. The 12 nouns for the months of the year.</p>																																																																																																																			
	<p><u>Phonics covered in this unit</u></p> <p>• É Ê Ë EAU EUX - EUX sound in deux. • Silent letters. These letters will appear throughout the unit, for example in the silent letter 't' at the ends of the words 'est' and 'juillet'.</p>																																																																																																																			
	<p><u>Cultural Capital</u></p> <p>Children will learn about key figures from French history such as St Bernadette, William the Conqueror, Napoleon, Louis Pasteur, Gustave Eiffel, Coco Chanel and Claude Monet.</p> <p>They will also experience a range of the following during Key Stage 2:</p>	<p><u>British Values</u></p> <p><u>Democracy</u> Encouraging children to take into account the views of others in shared activities and realise that all viewpoints are valid.</p> <p><u>Tolerance</u> We will provide opportunities to learn about, experience and talk about different cultures, traditions and religious beliefs. Children will learn about language and culture in a global context and will be encouraged to respect these. We will ensure that children hear and discuss unbiased and uncritical viewpoints of other faiths and beliefs. <u>Mutual respect</u> Chn will experience and learn to appreciate different cultures, festivals, traditions and celebrations through MFL.</p>																																																																																																																		



DOWN AMPNEY PRIMARY SCHOOL

Unit Skills and outcomes

- ❖ Recognise and recall the 7 days of the week.
- ❖ Recognise and recall the 12 months of the year.
- ❖ Recognise and recall the numbers 1-31.
- ❖ Learn to ask the question, Quelle est la date aujourd'hui?
- ❖ Learn to ask the question, C'est quand ton anniversaire?

- ❖ Learn how to formulate the date and to say when one's birthday is using days of the week, months of the year and numbers 1-31.

- French publications (such as newspapers) and books
- Listening to French radio
- Listening to French music
- Watching French television programmes and/or films
- Eating French food

Christian Values

Courage: Speak in front of others and try out the new language being learnt.

Respect: Listen to other's attempts and ideas and be a support and friendly guide.

Trust: Appreciate that all of the small building blocks of language and vocabulary, can build to being able to communicate in a new language.