



Term 1

Unit Overview: LKS2 French

<u>Les Instruments</u>																			
<u>National Curriculum Objectives</u>	<u>Core Grammar: Adjectival Agreement</u>																		
<p><u>Listening</u></p> <ul style="list-style-type: none"> ❖ Listen to and enjoy short stories, nursery rhymes & songs. Recognise familiar words and short phrases covered in the units taught. ❖ Learn to listen to longer passages and understand more of what we hear by picking out key words and phrases covered in current and previous units. <p><u>Speaking</u></p> <ul style="list-style-type: none"> ❖ Communicate with others using simple words and short phrases ❖ Communicate with others with improved confidence and accuracy. Learn to ask and answer questions and incorporate a negative reply if and when required. <p><u>Reading</u></p> <ul style="list-style-type: none"> ❖ Read familiar words and short phrases accurately by applying knowledge from 'Phonics Lesson 1'. Understand the meaning in English of short words I read in the foreign language. ❖ Read aloud short pieces of text applying knowledge learnt from 'Phonics Phonics & Pronunciation Lessons 1 & 2'. Understand most of what we read in the foreign language when it is based on familiar language. <p><u>Writing</u></p> <ul style="list-style-type: none"> ❖ Write familiar words & short phrases using a model or vocabulary list. EG: 'I play the piano'. 'I like apples'. ❖ Write some short phrases based on familiar topics and begin to use connectives/conjunctions and the negative form where appropriate. EG: My name, where I live and my age. <p><u>Grammar</u></p> <ul style="list-style-type: none"> ❖ Start to understand the concept of noun gender and the use of articles. Use the first person singular version of high frequency 	<p><u>Core Grammar: Adjectival Agreement</u></p> <ul style="list-style-type: none"> ❖ Nouns, definite articles/determiners and high frequency verb 'jouer' in first person singular only. ❖ Using a noun (instrument) with the correct definite article and 1st person singular of verb to play (jouer) je joue. ❖ Learning that nouns in French can have different articles based on their gender (masculine/ feminine nouns) and plurality. ❖ Introduction to three definite articles le, la and les ('I' is not seen in this unit). ❖ Learning how to categorise nouns in French by their determiner, gender and plurality 																		
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	<p><u>Prior Learning</u></p> <ul style="list-style-type: none"> • The letter sounds (phonics & phonemes) from 'Phonics & Pronunciation' lesson 1. • Vocabulary from the 'I Am Learning French' unit. • What a noun and article/determiner is in English. • What a verb is in English. 																		
	<p><u>Phonics covered in this unit</u></p> <ul style="list-style-type: none"> ❖ The 'r' sound in French is guttural made from the back of the throat like in the words 'triangle', 'guitare and 'clarinette'. ❖ There are many last consonant silent letters in French. The final letter 's' is silent in the word 'les' and 'des', pronounced almost like 'leh' and 'deh'. ❖ OU sound in joue • ON sound in non & violon ❖ When the preposition de is followed by the definite article les it becomes des but the 's' in des is silent. ❖ Starting to explore the four French nasal sounds (on, un, in and an). Words like violon and instruments. 																		
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<p>verbs. EG: 'I like...' 'I play...' 'I am called...'</p> <ul style="list-style-type: none"> ❖ Better understand the concept of gender and which articles to use for meaning (EG: 'the', 'a' or 'some'). Introduce simple adjectival agreement (EG: adjectival agreement when describing nationality), the negative form and possessive adjectives. EG: 'In my pencil case I have...' or 'In my pencil case I do not have...' 	<p>They will also experience a range of the following during Key Stage 2:</p> <ul style="list-style-type: none"> • French publications (such as newspapers) and books • Listening to French radio • Listening to French music • Watching French television programmes and/or films • Eating French food 	<p>discuss unbiased and uncritical viewpoints of other faiths and beliefs. <u>Mutual respect</u> Chn will experience and learn to appreciate different cultures, festivals, traditions and celebrations through MFL.</p>
<p><u>Unit Skills and outcomes</u></p> <ul style="list-style-type: none"> ❖ Recognise, recall and spell up to 10 instruments in French with the correct definite article/determiner. ❖ Understand articles/determiners better and that the definite article/determiner 'the' has a plural form in French. ❖ Learn to say and write 'I play an instrument' in French using the high frequency 1st person regular verb 'je joue' (I play) with up to 10 different instruments. ❖ Learning to recognise and learn cognates such as triangle, piano, clarinette first. ❖ Starting to build a short phrase in French using personal pronoun (je), conjugated verb 1st person verb (joue), and partitive article (du, de la or des). ❖ Choosing and ordering these words accurately. 		<p><u>Christian Values</u></p> <p><u>Courage:</u> Speak in front of others and try out the new language being learnt.</p> <p><u>Respect:</u> Listen to other's attempts and ideas and be a support and friendly guide.</p> <p><u>Trust:</u> Appreciate that all of the small building blocks of language and vocabulary, can build to being able to communicate in a new language.</p>