

# Reporting PE and sport premium grant expenditure

Submission Id : UoGblxEpmw

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Submission Status : **SUBMITTED**

## Section 1 of 9 - your school

Is your school a maintained school, an academy, or a non-maintained special school?

**Maintained school (including pupil referral units (PRU) and hospital schools)**

## Section 2 of 9 - your school's PE and sport premium funding

How much PE and sport premium funding did your school receive for the current 2023 to 2024 academic year? **16363**

Does the school have any unspent funding from its allocation for the current academic year? **No**

If yes, how much? **Not supplied**

Of the PE and sport premium funding your school received last year (academic year 2022 to 2023) did the school carry forward any funding for use in the current academic year? **Yes**

If yes, how much? **4756**

## Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? **Continued professional development (CPD)**

On which of the following categories has your school spent its PE and sport premium? **Extra-curricular opportunities**

On which of the following categories has your school spent its PE and sport premium?	<b>Sports competitions</b>
On which of the following categories has your school spent its PE and sport premium?	<b>Active travel</b>
On which of the following categories has your school spent its PE and sport premium?	<b>Top-up swimming lessons</b>
On which of the following categories has your school spent its PE and sport premium?	<b>Equipment and resources</b>
On which of the following categories has your school spent its PE and sport premium?	<b>Coaching staff</b>
On which of the following categories has your school spent its PE and sport premium?	<b>Membership fees</b>
On which of the following categories has your school spent its PE and sport premium?	<b>Online training and educational platforms</b>
On which of the following categories has your school spent its PE and sport premium?	<b>Other</b>
How much funding has been spent on staff training and continued professional development (CPD)?	<b>1165</b>
How much funding has been spent on extra-curricular opportunities?	<b>4895.04</b>
How much funding has been spent on sports competitions?	<b>2679.5</b>
How much funding has been spent on active travel?	<b>2000</b>
How much funding has been spent on top-up swimming lessons?	<b>808</b>

How much funding has been spent on equipment and resources?	<b>458.99</b>
How much funding has been spent on coaching staff?	<b>1437.5</b>
How much funding has been spent on membership fees?	<b>1070</b>
How much funding has been spent on online training and educational platforms?	<b>1000</b>
In which other areas has your school spent PE and sport premium funding?	<b>Additional staff to support newly qualified staff to learn skills and to support specific pupils with needs to access a broad and balanced PE curriculum,</b>
How much has been spent on these areas?	<b>5604.97</b>

## Section 4 of 9 - opportunities in sport

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?	<b>Yes</b>
How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?	<b>Supporting participation in extra-curricular opportunities or competitions</b>
How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?	<b>Top-up swimming lessons for pupils requiring additional assistance</b>
How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?	<b>Specialist coaches to assist children with special educational needs and disabilities (SEND)</b>
How has your school targeted spending on providing or improving opportunities in	<b>Specialist coaches to assist children with long-term medical conditions</b>

sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?

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Other:

**We have sought the support of additional staff to support children to access the full PE curriculum as well as ensuring that we have additional staff when taking part in competitions when children with SEN or long term health needs have been taking part**

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Has your school targeted any spending on increasing or improving girls' access to PE lessons?

**Yes**

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Has your school targeted any spending on increasing or improving girls' access to extra-curricular sport and physical activities?

**Yes**

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Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils?

**Yes**

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How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?

**After school sport and physical activity clubs - free of charge for all pupils**

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How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?

**Subsidised sport and physical activity clubs for disadvantaged pupils**

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How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?

**Community club engagement or pathways**

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How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?

**Peer to peer led activity**

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How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?

**Youth leadership and volunteering opportunities**

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Other:

**We always monitor out of school sport take up to ensure that we are reaching disadvantaged pupils, we also provide transport so that this is not a barrier and fund where needed activities or equipment.**

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## **Section 5 of 9 - impacts and improvements**

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

**Increasing all staff's confidence knowledge and skills in teaching PE and sport**

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Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

**Increasing engagement of all pupils in regular physical activity and sport**

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Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

**Raising the profile of PE and sport across the school to support whole school improvement**

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Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

**Offer a broader and more equal experience of a range of sports and physical activities to all pupils**

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Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

**Increase participation in competitive sport**

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Has your school's PE and sport premium spending achieved any of the following?

**An improvement in PE attainment**

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Has your school's PE and sport premium spending achieved any of the following?

**An improvement in pupil physical activity levels**

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Has your school's PE and sport premium spending achieved any of the following?

**An improvement in school sport participation**

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Has your school's PE and sport premium spending achieved any of the following?

**An improvement in participation in extra-curricular activities**

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Has your school's PE and sport premium spending achieved any of the following?

**An increase in staff training and continued professional development (CPD)**

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Has your school's PE and sport premium spending achieved any of the following?

**An increase in staff participation in extra-curricular activities and school sports competitions**

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Has your school's PE and sport premium

**An improvement in swimming attainment**

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spending achieved any of the following?

Has your school's PE and sport premium spending achieved any of the following?

**An improvement in water safety awareness**

How has your school's spending improved PE attainment?

**We have more children taking part in out of school sport activities that are teacher led and know that many have joined external out of school clubs as a result of having experience of this within school (gymnastics has seen a big increase). We also have a reduced number of children who are absent on PE days or unable to take part in a PE lesson due to them being inclusive and children feeling that they can achieve.**

How has your school's spending increased pupil PE and sport activity levels?

**Children are much more active during the school day at break, lunch and daily mile and many of them now stay for after school sporting clubs.**

How has your school's spending increased school sport participation?

**We have taken an increasing number to sporting events this year and often putting in more than one team and join with other local small schools to field 3 teams between the two schools where we have had too many for one team but not enough for two teams.**

How has your school's spending increased pupil participation in extra-curricular activities?

**We have closely monitored which children are attending extra-curricular activities and speak to those that are not to see what they would join the following term so that we can adapt our provision to reach the widest range of children.**

How has your school's spending increased staff training and continued professional development (CPD)?

**This year we have developed further our CPD of using our PE scheme by having an additional teacher who works for them to co-teach all elements so that all staff including the ECT feel confident to deliver this going forward and to make the maximum use of it.**

How has your school's spending increased staff participation in extra-curricular activities and school sports competitions?

**All staff have been enabled to take school teams to external events and sports competitions, this has been done through careful planning and covering of classes so that children see that all teachers are teachers of PE.**

How has your school's spending improved swimming attainment?

**All of our Y6 pupils were able to complete their NC requirements this year and the extended offer to all other year groups meant that swimming was improved by all. This is vital as the school is based within a water park**

How has your school's spending improved water safety awareness?

**We have ensured that outside of the PE lessons as well as during swimming lessons children are taught about water safety. The school took part in drowning prevention week too.**

## Section 6 of 9 - sustainability

How is your school going to ensure that the improvements made through its spending of the PE and sport premium are sustainable?

**We have ensured that all staff have received CPD to maximise the use of the online platforms and scheme that we have purchased. We have also ensured that taking children to external events and running sporting clubs out of school is done by all staff.**

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## Section 7 of 9 - swimming

What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently, over a distance of 25 metres? **100**

What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)? **100**

What percentage of pupils in your current year 6 cohort are able to perform safe self-rescue in different water-based situations? **100**

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## Section 8 of 9 - declarations

1. I confirm that: **the information contained in this PE and sport premium assurance return is accurate and has been signed-off by the headteacher and the Chair of Board of Governors or Trustees**

2. I confirm that: **the reported spending detailed within this return will be published on our school's website**

3. I confirm that: **I am authorised to submit this PE and sport premium assurance return on behalf of my school**

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## Section 9 of 9 - feedback

How long did it take you to gather the relevant information to complete this form? **1 to 2 hours**

How long did this form take you to **30 minutes to 1 hour**

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complete?

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In comparison to the current requirement to produce a written report, how much time did it take to complete this form?

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**It took less time**

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In comparison to the current requirement to produce a written report, how straightforward did you find completing this form?

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**It was more straightforward**

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Can you provide any further information on your experience completing this form; is there anything we could do to improve it?

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**To be able to print out a list of all questions in advance so that we could prepare before logging on so that it did not time out.**

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